

ISHPEMING PUBLIC SCHOOL DISTRICT NO. 1
319 EAST DIVISION STREET
ISHPEMING, MICHIGAN 49849



CARRIE A. MEYER
SUPERINTENDENT OF SCHOOLS
PHONE: (906) 485-5501

ANTHONY J. BERTUCCI
DIRECTOR OF BUSINESS SERVICES
FAX: (906) 485-1422

December 12, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Ishpeming Public School District No. 1 and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Carrie Meyer, Superintendent, for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <http://bit.ly/2PksPH7> , or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following four assessments: M-STEP (Michigan Student Test of Educational Progress), College Board PSAT, MI-Access (Alternate Assessment), and College Board SAT. This report section presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Key Initiative to Accelerate Achievement
Birchview Elementary	ELA, Math, Science, and Mental Health
Ishpeming Middle School	ELA, Math, Science, Mental Health, and Inquiry Based Education
Ishpeming High School	ELS, Math, Science, and Social Studies

For 2018-2019, students at the Ishpeming Public School District scored at or above grade level in most curricular areas. None of our schools were identified for school improvement, corrective action, or restructuring.

Students are assigned to schools based on grade level. The Birchview School offers grades Pre-Kindergarten through 4th grade; the Ishpeming Middle School offers grades 5-8, and Ishpeming High School offers grades 9-12. The District averages an annual dropout rate of less than 5%. There are no specialized schools in the district. The district operates on a 3-5 year School Improvement Plan. The Common Core Curriculum and the Michigan Merit Curriculum (English/Language Arts, Reading, Mathematics, Science, and Social Studies) are implemented in all grade levels as prescribed by the State of Michigan. The combined parent teacher conference rate is 56%. The District participates in Dual Enrollment and Middle School College opportunities, usually with Northern Michigan University. The Health Occupations program is articulated for credit with Northern Michigan University and Bay College. At all levels, NWEA is used for assessment and progress monitoring. Classroom teachers develop additional assessments that are appropriate for classroom instruction.

Our staff at Ishpeming Public Schools is Certified and Highly Qualified in the curricular area in which they are teaching. Teachers and support staff members in our District are committed to making a meaningful difference in student lives. Their passion for students can best be

characterized as dedicated, caring, and positive role models. A great testimonial to the previous statement is as follows: U.S. News and World Report ranked Ishpeming High School as 131st in the State of Michigan, 5th in the Upper Peninsula, and 2nd in Marquette County. This information was part of the U.S. News and World 2017 Best High School Ranking Report.

I would like to thank the teachers, administration, students, and parents for their continued commitment to our students' success. Our school improvement team continues to work closely with our District staff toward academic improvement. If you want to be more involved with your child's education, please call either of the building Principals, Seth Hoopingarner or Matthew Byce.

Sincerely,

A handwritten signature in blue ink that reads "Carrie Meyer". The signature is written in a cursive style with a large initial "C".

Carrie Meyer
Superintendent