

# ISHPEMING MIDDLE SCHOOL • ISHPEMING HIGH SCHOOL

319 EAST DIVISION STREET  
ISHPEMING, MICHIGAN 49849



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January 14, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for the Ishpeming High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Seth Hoopingarner for assistance.

The AER is available for you to review electronically by visiting the following web site [www.ishpemingschools.org](http://www.ishpemingschools.org), or by clicking on the following link <http://bit.ly/2NQeZwo> or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given a label.

Ishpeming High School continues to excel academically in core content areas. We continue to work toward improvement in our college readiness with attention given to differentiated instruction through implementation of Marzano's instructional strategies as well as attention to the Danielson model of instruction. During the 2019-2020 school year teachers worked collaboratively for one ½ day professional development per month. The focus of those days was on initiating interdisciplinary units, grade level discussions, content-based discussions as well as other initiatives and plans. The ongoing discussion and implementation of Randy Sprick's Safe and Civil Schools is a priority as well. The NWEA testing gives useful longitudinal data to support student growth as well as close gaps. The information gleaned through NWEA is used by teachers working with at-risk students and/or the bottom 30%.



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State law requires that we also report additional information:

- All students in grades 9-12 who have attended the Ishpeming High School are assigned to the Ishpeming High School. For those students outside the district wishing to attend the Ishpeming High School, Schools of Choice applications may be requested from the Superintendent's Office located at 319 E. Division Street in Ishpeming.
- Ishpeming High School currently has a school improvement plan in place that is reviewed and updated annually by a committee of teachers, support staff, students, parents, community members, a school board member, and administration.
- There are no specialized schools within the Ishpeming School District.
- Copies of the curriculum can be acquired through the High School or Superintendent's Offices. Ishpeming High School is in compliance with implementing curriculum as directed by the state.
- During the 2019-20 school year, Ishpeming High School students scored above the state average on the SAT and PSAT 9 and 10 in reading and at the state average on the SAT and PSAT 9 and 10 in math.
- 90 students (44%) had parents attend parent teacher conferences.
  - a. During the 2019-20 school year Ishpeming High School had 32 students taking advantage of the opportunity to dual enroll through Northern Michigan University.
  - b. Ishpeming High School offers English 111 and Pre-Calculus for NMU credit in our building with our instructor's for seniors.

We are extremely proud of the academic accomplishments of Ishpeming High School students. As is common in all areas including academics, the arts, and athletics, IHS students go above and beyond in committing to excellence. This can't be accomplished without commitment from parents, teachers and support staff standing alongside our students. We are proud of the 110 years of NCA accreditation which is no small feat. The sense of family is strong in the Hematite Nation!! Congratulations Hematites!

Sincerely,



Seth Hoopinger Principal